

ACTIVITIES FOR KINDERGARTEN HOME LEARNING

Read with your child everyday

Choose what works best for your family. Complete all or some activities.

Repeat activities if you like. Go in order or jump around the choice board.

Stress-free learning through play is the goal!




















Week of May 4-8

THIS WEEK WE ARE WORKING ON:

- + letter sound & sight word knowledge
- + isolating beginning sound of words
- + identifying rhyming words
- + name printing - only first letter capitalized
- + comparative measurement (capacity)
- + fine motor skills (cutting, writing, squeezing/scrunching)

Personal & Social Core Competency:

- ☐ I know who I am and some special things about me.
- ☐ I can help others

wellness	play	math	literacy
<p>Make an <u>I AM SPECIAL</u> book (booklet is included) Tell me all about YOU and what makes you special. 😊</p> <p> </p>	<p><u>Blindfold Building Challenge:</u> what can you build while blindfolded? Set out some lego bricks or blocks, put on a blindfold, set a timer for 1 minute & GO!</p>	<p>Get a bottle and fill it with water. Draw and label something that holds <u>MORE</u> water than your bottle. TELL: How do you know it holds <u>MORE</u>?</p> <p> </p>	<p><u>Print Awareness:</u></p> <ul style="list-style-type: none">-Play Alphabet Super Tic-Tac-Toe #1-Do the "to" & "I" worksheets-Name writing practice sheet <p> </p>
<p>Try some <u>BALLOON BREATHING:</u> When we have big feelings, we have to calm ourselves down so everyone stays safe. Balloon breathing can help. Follow instructions on the poster.</p>	<p><u>SNIP SNIP SNIP</u></p> <p>Ask a grown up to get you some scissors. Use the practise sheets and have fun snipping!</p>	<p>Get your bottle again! Draw and label something that holds <u>LESS</u> water than your bottle. TELL: How do you know it holds <u>LESS</u>?</p> <p> </p>	<p><u>Phonemic Awareness:</u></p> <ul style="list-style-type: none">• Do the Rhyming Words Sort #1• Do Beginning Sounds Picture Sort #1 <p> </p>
<p>Help a parent or older sibling to prepare a meal. Can you set the table? Can you pour the water for your family? Can you clear the table?</p>	<p><u>TIN FOIL SCULPTURE</u></p> <p>Ask your grown up for a few pieces of tin foil. Squeeze, scrunch, or cut the foil to create a sculpture. What will you make? Send me a photo!</p> <p></p>	<p>Get some measuring cups or spoons. Put them in order from smallest to largest capacity. Draw a picture of them!</p> <p> </p>	<p>Be a story maker! Imagine a story idea, make your story with toys, then draw your story on paper. Talk about your story and add some labels.</p> <p> </p>
<p><u>Move & Spell Game:</u></p> <p>Using the activity sheet provided, find the letters in your name. Then do the movements that go with each letter. Let everyone in your family have a turn, but do the movements together!</p>	<p>Do a PUZZLE or play a BOARD GAME with someone at your house.</p>	<p>You and your grown up each choose a container from the kitchen. Whose container holds the most water? How do you know?</p> <p> </p>	<p><u>Reading:</u></p> <ul style="list-style-type: none">• Read <u>Weather</u> book and complete response sheet• Login to RAZ Kids and read a book <p> </p>



= Document & Hand In to teacher