

ACTIVITIES FOR KINDERGARTEN HOME LEARNING

Read with your child everyday

Choose what works best for your family. Complete all or some activities.

Repeat activities if you like. Go in order or jump around the choice board.

Stress-free learning through play is the goal!

Week of April 27-May 1

THIS WEEK WE ARE WORKING ON:

- + letter sound & sight word knowledge
- + isolating beginning sound of words
- + stories & texts help us learn about our family & self
- + family identity
- + comparative measurement (weight)

Personal & Social Core Competency:

☐ I can tell you about the people who are important to me

☐ I can be kind to nature and others

wellness	play	math	literacy
Use the <i>Take a Breath Board</i> to do some deep breathing. How can deep breathing help with big feelings?	Make colourful paper hearts and put them in your windows or on your front door.	Find a water bottle & fill it with water. What objects can you find that weigh less than, or more than your water bottle? (Record on provided sheet)	Do the "is" and "we" activity sheets
Go on a spring nature scavenger hunt outside. Try to find all the items on the list. Ask your grown-up to take photos of some things!	<i>Observational Drawing</i> Choose an interesting toy or object. Set it in front of you and draw what you see	Make your own BALANCE SCALE! (see instruction sheet)	Play <i>Beginning Sounds Memory</i> game and do the <i>Matching Beginning Sounds</i> worksheet
Try a yoga story! Go to <i>Cosmic Kids Yoga</i> on <u>Youtube</u> : https://www.youtube.com/user/CosmicKidsYoga	Make paper bag puppets (supplies included). Do a puppet show or make your puppets tell a story!	Use your balance scale to find out what objects in your house weigh the same (record on sheet provided)	Be a story maker! Imagine a story idea, make your story with toys, then draw your story on paper. Talk about your story and add some labels.
<u>Family Meal Conversation starter:</u> If you had superpowers, what would they be, and how would you use them to help people?	Build a structure out of blocks or lego. Tell someone in your family: <ul style="list-style-type: none">• All about your structure• How did you put it together?	Fill up a basket or container with many different objects. Use your balance scale to find out which object in your basket weighs the most (record on sheet provided)	<u>All About My Family</u> Draw and write about your family and make a special book! Use the sheets provided. Children can dictate and parents can scribe, or children can try to write some words with help.



= Document & Hand In to teacher